

# Health Disparities and Getting to Health Equity: Definitions and Concepts

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What do we mean when we talk about health disparities?

# Health Disparities

Systematic differences *in health* between social groups due to differences in social characteristics

A baby born to an African American mother is 2.5 times more likely to die before age one than a baby born to a White mother

African Americans and Latinas with breast cancer are more likely to be diagnosed with advanced stage disease than Whites

# Healthcare Disparities

Systematic difference *in healthcare received* between social groups due to differences in social characteristics

*Health disparities can in part result from being underserved in healthcare*

# Health(care) Disparity Populations

- Racial/ethnic minorities defined by OMB
- Less privileged socio-economic status
- Underserved rural residents
- Sexual gender minorities

*A health(care) outcome that is worse in these populations compared to a reference group defines a disparity*

# Meaning of Race Categories

- Race is a social construct
- Geographic origin of racially classified groups: genetic ancestry
- Contrast of White and Black – simple

# **Racially Admixed Populations**

- **Latin America admixture laboratory for 500 years**
- **South Asian admixture for 20,000 years — White and African**
- **Hawaii 200 years: Pacific Islanders, White, East Asian**
- **African Americans in the US have moderate admixture**



# Definition of Ethnicity

- **Ethnicity refers to self-identity with a group defined by geographic origin, culture, religion and/or language or some other factor**
- **Characterized by sharing non-phenotypic characteristics**

# 2010 U.S. Census Questions

- Ethnicity question preceding race question: **Is this person Spanish/Hispanic Latino?** Includes 20 countries

## Race response options:

- White – includes Middle East
- Black or African American
- American Indian or Alaska Native – tribe
- Asian: Asian Indian, Korean, Chinese, Vietnamese, Japanese, Filipino, Other Asian
- Pacific Islander: Native Hawaiian, Guam, Chamorro or Other PI
- Mixed or more than one race

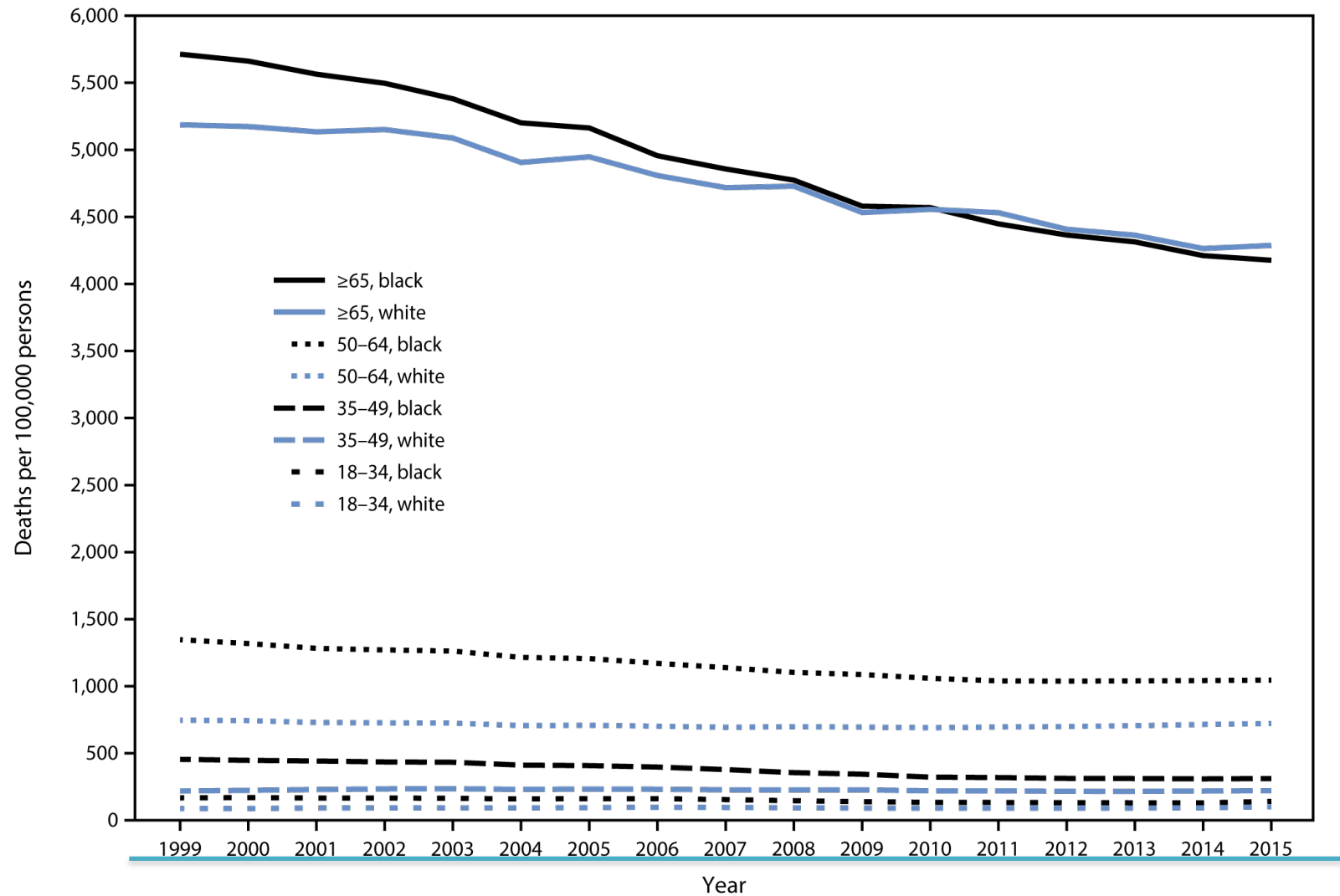
# Life Expectancy in the U.S. by Race/Ethnicity, 2014

	Men	Women
<b>Whites</b>	<b>76.5</b>	<b>81.1</b>
<b>Blacks</b>	<b>72.0</b>	<b>78.1</b>
<b>Latinos</b>	<b>79.2</b>	<b>84.0</b>
<b>Total in 2017</b>	<b>76.1</b>	<b>81.1</b>

*Arias E, NCHS, CDC, 2016*

# All-Cause Mortality: Whites and Blacks

FIGURE 1. Death rates among blacks and whites, by age group (years) — United States, 1999–2015



Cunningham TJ, et al MMWR 2017; 66:444-456

# Trends in Premature Mortality

U.S. 1999-2014, age 25-64

Death certificates from NCHS and Census data using age-period cohort models

- Increase in Whites and AI/AN from accidental OD, CLD/cirrhosis, suicide
- Women at age 30: +2.3% W; +4.3% AI/AN
- Marked decreases in Latinos (–3.2%), Blacks (–3.9%) and Asian/PI (–2.6%) from decline in HIV, cancer and heart disease
- AI/AN highest mortality; Blacks second

*Shiels MS, et al, Lancet. Online January 25, 2017*

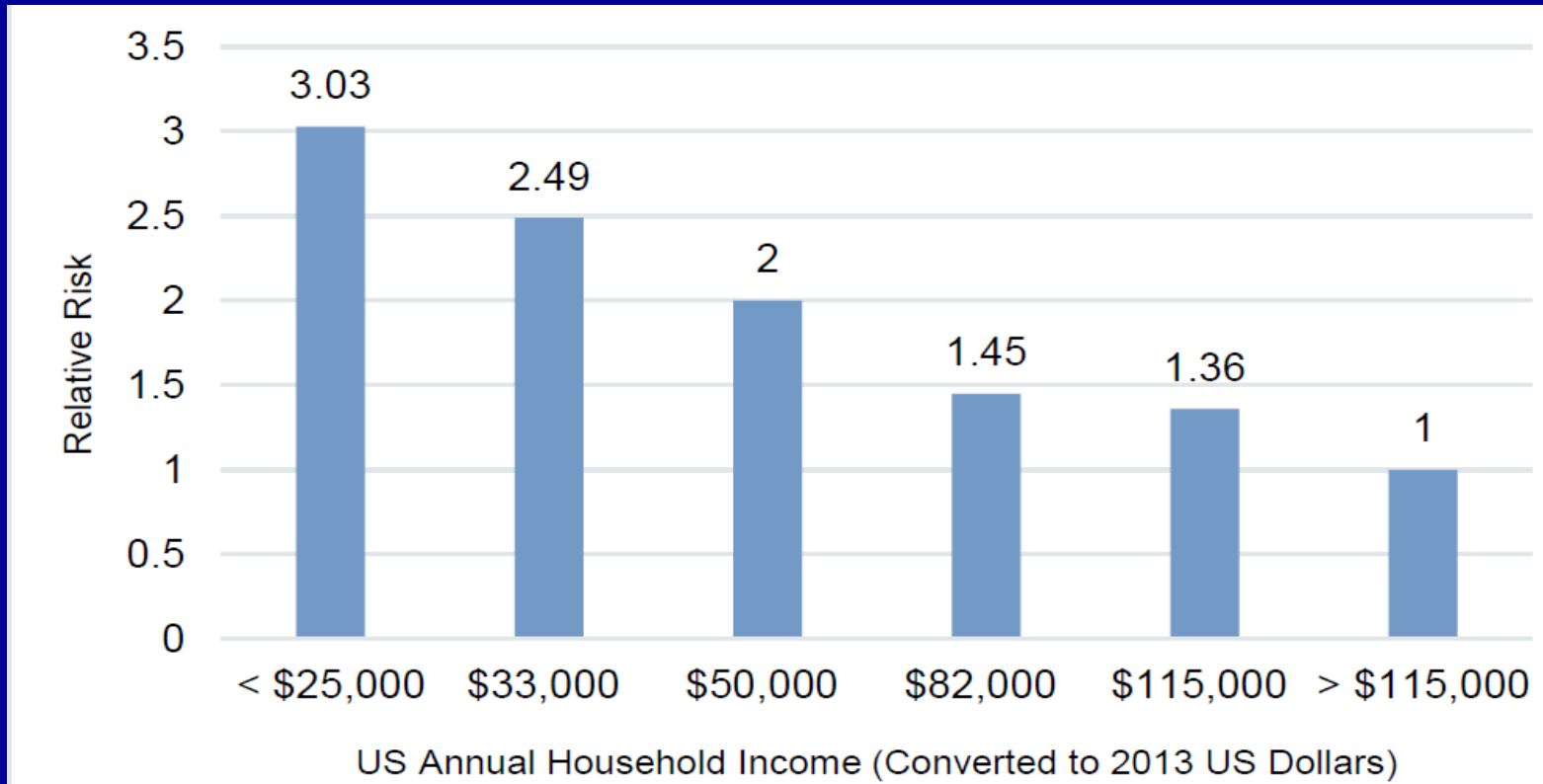
# **Assessment of Socioeconomic Status or Social Class in Health Research**

- **Education – years of formal, usually translated into categories**
- **Income – defined in terms of annual household \$\$\$ by number of dependents.**
- **Occupation – laborer, technical, professional, business, information**
- **Life course SES — effects understudied**
- **Parental education (children)**

# Wealth or Total Assets

- **Wealth defines social class but not simple to measure total assets**
- **Stocks, accounts, insurance, retirement, property, legacy**
- **Generation of “class”—1st in family to attend college**
- **Type of Health Insurance as proxy**

# Relative risk of All-Cause Mortality by US Annual Household Income Level





# Cigarette Smoking in the U.S., 2016

	Men	Women
<b>White</b>	<b>17.8%</b>	<b>15.5%</b>
<b>Black</b>	<b>20.2%</b>	<b>13.5%</b>
<b>Latino</b>	<b>14.5%</b>	<b>7.0%</b>
<b>AI/AN</b>	<b>29.3%</b>	<b>34.3%</b>
<b>Asian</b>	<b>14.0%</b>	<b>4.6%</b>
<b>Multiple race</b>	<b>27.7%</b>	<b>22.9%</b>
<b>9<sup>th</sup> to 11<sup>th</sup> Grade</b>	<b>35.1%</b>	<b>26.2%</b>
<b>High school graduate</b>	<b>23.1%</b>	<b>16.5%</b>
<b>Undergraduate degree</b>	<b>9.1%</b>	<b>6.4%</b>





*National Health Interview Survey, MWWR-January 19, 2018; 67(2);53-59*

Once we identify a health disparity, what next?

understanding mechanisms

developing and testing interventions

# National Institute on Minority Health and Health Disparities Research Framework

		Levels of Influence*			
		Individual	Interpersonal	Community	Societal
Domains of Influence <i>(Over the Lifecourse)</i>	Biological	Biological Vulnerability and Mechanisms	Caregiver–Child Interaction Family Microbiome	Community Illness Exposure Herd Immunity	Sanitation Immunization Pathogen Exposure
	Behavioral	Health Behaviors Coping Strategies	Family Functioning School/Work Functioning	Community Functioning	Policies and Laws
	Physical/Built Environment	Personal Environment	Household Environment School/Work Environment	Community Environment Community Resources	Societal Structure
	Sociocultural Environment	Sociodemographics Limited English Cultural Identity Response to Discrimination	Social Networks Family/Peer Norms Interpersonal Discrimination	Community Norms Local Structural Discrimination	Social Norms Societal Structural Discrimination
	Health Care System	Insurance Coverage Health Literacy Treatment Preferences	Patient–Clinician Relationship Medical Decision-Making	Availability of Services Safety Net Services	Quality of Care Health Care Policies
Health Outcomes		 Individual Health	 Family/ Organizational Health	 Community Health	 Population Health

National Institute on Minority Health and Health Disparities, 2018

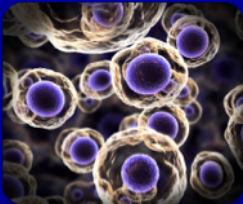
\*Health Disparity Populations: Race/Ethnicity, Low SES, Rural, Sexual/Gender Minority

Other Fundamental Characteristics: Sex/Gender, Disability, Geographic Region

# Mechanisms Leading to Health Disparities



**Individual Behaviors, Lifestyle, Beliefs and Attitudes:** racism, childhood adverse conditions, food insecurity, witness to or victim of violence, immigrant, limited English proficiency, response to chronic stress



**Biological Processes and Genetics:** earlier age of onset, gene variants, metabolic differences, susceptibility, faster progression or greater severity, brain networks, microbiome, extracellular RNA, sleep



**Physical and Cultural Environment:** place, social system, neighborhood, infrastructure, family, social interactions, network, community cohesion



**Clinical Events and Health Care:** differential treatments, poor communication, adverse events to medications, falls, progression of disease, access, use/abuse of appropriate services, end of life care

# Getting to Health Equity

- Considerations in developing interventions
  - Tailoring an intervention known to be effective for advantaged group
  - Targeting an intervention to a disadvantaged group
  - Find commonalities so that core components of an intervention work across groups
  - Working with stakeholders – community groups, target population – to design research question, intervention, identify important outcomes

- Applying interventions
  - Pragmatic trials in communities / diverse settings
  - Inclusion of diverse populations in clinical trials
  - Implementation science – pay attention to which populations are or are not getting benefit & why

- Thank you to Eliseo Pérez-Stable for sharing slides, many of which were adapted for this talk

### Additional Resources:

- The National Institute on Aging Health Disparities Research Framework (Ethn Dis 2015)  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4671408/>
- NIMHD Research Framework and adaptation for AI/AN Nations  
<https://nimhd.nih.gov/about/overview/research-framework/>
- Kilbourne et al. Advancing Health Disparities Research Within the Health Care System: A Conceptual Framework. *Am J Public Health*. 2006;96:2113–2121. doi:10.2105/AJPH.2005.077628